Objectives & Policies
This course begins March 8th and ends April 2nd. You must be registered in order to receive credit. This portion of the course works in conjunction with clarinet methods (Dr. Oakes) and flute methods (Dr. Giles). This class is ideally offered in a face-to-face format but, considering the fluid situation of everchanging health protocol, it may be taught completely online or in a hybrid fashion. Office hours will be made by appointment, and may happen either in-person or virtually. Over the span of four weeks, you will be taught how to play the saxophone with proper technique. You will receive handouts that may serve as valuable resources in your early career as an educator. You are expected to present all of them, along with typed class notes, at the end of the course. Playing assignments will be made and completed during class time. Additional materials will be available on CyBox, Canvas, and via university email.

Required Materials
Most playing assignments will be made out of the book Standard of Excellence, volume 1 (the red one) by Bruce Pearson. If you have personal access to an alto saxophone, you are encouraged to use it. If you are borrowing an alto saxophone from Reiman Music, you are responsible for its care and general well-being. Any damages to the instrument, that are not considered normal wear-and-tear, will be charged to your university bill. You must have working reeds.

Grading Criteria
Grading considerations include attendance, perceived effort, and performance on the assignments. Daily playing assignments will be given and constitute a significant amount of the grade for this portion of the course. You will also receive a grade for your notebook and final exam. Attendance is strongly encouraged. Absences will be noted. Excused absences work in accordance with ISU policies, and must include email/text notification prior to class in the case of illness. Be sure to present appropriate documentation for excused absences. Two unexcused absences will equal the lowering of your grade by one letter. I reserve the right to make the final determination as to whether an absence is excused or not. Late work will be accepted until the expiration of the announced final date/time of submission. Your grade in this portion of the class will be calculated along with the other two portions of the course, and you will receive a composite final grade.

Disability Considerations
If you have a documented disability and anticipate needing accommodations in this course, please make arrangements to meet with me soon. Please request that a Student Disability Resource staff send a SAAR form verifying your disability and specifying the accommodation you will need. This information is confidential.

Accessibility Statement
Iowa State University is committed to assuring that all educational activities are free from discrimination and harassment based on disability status. Students requesting accommodations for a documented disability are required to work directly with staff in Student Accessibility Services (SAS) to establish eligibility and learn about related processes before accommodations will be identified. After eligibility is established, SAS staff will create and issue a Notification Letter for each course listing approved reasonable accommodations. This document will be made available to the student and instructor either electronically or in hard-copy every semester. Students and instructors are encouraged to review contents of the Notification Letters as early in the semester as possible to identify a specific, timely plan to deliver/receive the indicated accommodations. Reasonable accommodations are not retroactive in nature and are not intended to be an unfair advantage. Additional information or assistance is available online at www.sas.dso.iastate.edu, by contacting SAS staff by email at accessibility@iastate.edu, or by calling 515-294-7220. Student Accessibility Services is a unit in the Dean of Students Office located at 1076 Student Services Building.
Covid-19 Requirements

Students are responsible for abiding by the university's COVID-19 health and safety expectations. Go to: https://www.dso.iastate.edu/guidance-for-supporting-community-expectations-during-covid-19-pandemic

All students attending this class in-person are required to: 1) properly wear a face covering and/or face shield, covering the nose and mouth, while in classrooms, laboratories, studios, offices, and other learning spaces. It is important to remember that a face covering and/or face shield is required to be worn whenever you are on campus, in the presence of others, and unable to maintain physical distance; 2) practice physical distancing to the extent possible; 3) assist in maintaining a clean and sanitary environment; 4) not attend class if you are sick or experiencing symptoms of COVID-19; 5) not attend class if you have been told to self-isolate or quarantine by a health official.

Follow the faculty member’s guidance with respect to these requirements. Failure to comply constitutes disruptive classroom conduct. Faculty and teaching assistants have the authority to deny a non-compliant student entry into a classroom, laboratory, studio, conference room, office, or other learning space.

The First Amendment

Iowa State University supports and upholds the First Amendment protection of freedom of speech and the principle of academic freedom, in order to foster a learning environment where open inquiry and the vigorous debate of ideas are encouraged. Students will not be penalized for the content or viewpoints of their speech, as long as student expression in a class context is both germane to the subject matter of the class and conveyed in an appropriate manner.