

# ISU Flute Studio

Spring 2022  
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Lessons –TBA, room 024      Studio Class – WEDNESDAY 1:10-2:00, room 130

## **Studio Class:**

Wednesdays 1:10 to 2:00. Studio class is a central component of applied lessons. It is a time for fellowship and fun, dialogue, hearing others play, and performing for an accepting audience, learning new repertoire, exploring new concepts, challenging old concepts in new ways, and *learning from each other*.

A central part of the studio class will be exploring topics that are relevant to you as a musician and a flute player. This semester we will use part of studio time to continue tackling the Empowerment Warm-Ups, Moyses's Tone Development, De La Sonorite, 24 Petite and Daily Exercises.

## **Goals:**

The goal of private lessons and studio class is to help you become ready for a career in music. The approach for this will be different for each student, depending on your career goals.

## **Objectives:**

-You will experience a wide variety of literature from many styles and periods of music. This will take place both in your own playing and in hearing your colleagues play during studio class and other performances.

-You will develop technical skills that will allow you to express yourself creatively and musically. This will include improving your sound, finger technique, articulation, and breathing.

-You will develop skills in listening, critiquing, and evaluating music. By learning to listen to and critique recordings and live performances, you will become better equipped to form objective conclusions about your own playing.

-You will acquire skills in performance, practice techniques, setting and realizing goals, and assessment of short term and long term accomplishments. This will occur largely as a result of your preparation for the many performances each semester.

## Requirements and Expectations

### Practice:

You are expected to practice a minimum of one hour daily for a one credit private weekly lesson and one to two hours per day for a 2-credit weekly lesson. Music majors and minors are expected to increase these times accordingly, practicing a minimum of two hours daily (a minimum of three hours daily is recommended for performance majors).

### Attendance:

No unexcused absences are tolerated in applied lessons. Emergencies are the only exception (e.g. death, etc.). Every unexcused absence results in an automatic lowering of one grade level. Three unexcused absences bring a failing grade. If you are ill or have a minor emergency contact me before or, if unavoidable, up until your lesson time, via my cellphone. Then see me to reschedule. If you have a conflict, first try to trade lessons with another student (we will exchange phone numbers and email). If this is impossible, see me to reschedule. In any case, always let me know as far ahead of time as possible so that you won't forfeit valuable lesson time. I do realize that absences will occur (due to holidays, snow days, etc.) You will receive no less than 12 lessons per semester.

### Grading:

Grading is based on attendance in lessons, attendance in seminars (which is required of all music majors), participation (verbal and performance) in seminars, **attitude** and **cooperation** in lessons, and **improvement based on effort**. Every lesson will be graded in terms of improvement and application of ideas from the previous lesson.

\*A= work of exceptional quality

\*B= **work of commendable quality**

\*C= work of acceptable quality (most work prepared)

\*D= work of minimal but passing quality (some assigned work prepared)

\*F= failing work, no credit given (little or no assigned work prepared)

The Department of Music also requires attendance of all General Recitals and an additional 12 recitals or concerts each semester with one concert fulfilling the Diversity requirement. I will inform you about every concert that fulfills this requirement. The Department requires that you write one brief paper (1 healthy paragraph or 1 page) on this Diversity event. Proof of attendance (for the 12 performances) is obtained in two little steps: show me each program and email me the list of the 12 concerts and dates. This list is due the Monday of Dead Week. Seniors are required, however, to write program notes for their recital. \*\*\*Please note: We will do written lesson notes – in replacement of the concert reports.

### Performance:

Whether you are a performance major or music education major, being able to perform is of significant importance to your career. I will expect each student to perform as often as possible (even if it is a scale!). Avoidance breeds fear. The more attempts, the easier it gets, and the more fun it becomes! The following are requirements and recommendations concerning seminars and recitals:

#### Required:

- at least 2 performances in seminar each semester (3 is great though!)
- a senior recital
- a jury each semester (unless you have a solo recital or continuation examination)

Recommended:

Freshmen/ 1st year music majors

- at least 1 Studio Recital per year

Sophomores

- at least 2 Studio Recitals per year or
- a shared recital or
- a combination of the above

Juniors/ 1st year seniors

- at least 2 Studio Recitals per year or
- a shared recital or
- a full recital (chamber music is OK) or
- a combination of the above

Seniors

- a senior recital (required) and
- at least 1 additional performance (unless student teaching)

**Juries:**

See your student handbook for details concerning juries and continuation examinations. Woodwind juries are *typically* the **Monday of Finals Week**.

**Accompanist:**

You are responsible for finding your own accompanist and working out a schedule for rehearsal, lesson, and performance. I suggest securing your accompanist by the **3<sup>rd</sup> week of classes**. However, you have until mid-term to do so before your grade is affected. There are several pianists in the area (and at school) that I recommend. Please see me **before** contacting an accompanist.

**Required Materials:**

Repertoire - Please bring a list of the repertoire you have played with you to your first lesson. Also, begin a list of the pieces you would like to play. You and I will be discussing your repertoire for the coming semester. It is important to begin building your own library of music.

Each semester you will need to purchase the etudes, solo, or chamber repertoire that you are working on in your private lessons. If you need suggestions as to where you can order music please come and see me. (Fluteworld.com or Carolyn Nussbaum Music Company at www.flute4u.com)

Equipment – You will need to have a metronome and tuner in your case at all times. **Bring YOUR OWN RECORDING DEVICE** with you to each lesson for recording purposes. (As the semester continues, you and I will decide if recording your lesson suits you best).

**Assignments:**

1) Flute Notebook and Lesson Notes:

Transcribe onto paper what you feel is most important from your lessons and flute seminar. There is no minimum length requirement; however, this is for *your* learning! Therefore you should be as thorough as possible. Your lesson notes are to be typed and emailed to me by the beginning of your next lesson. You are welcomed to bring your flute notebook to lessons and urged to write down thoughts/concepts throughout the lesson.

## 2) Listening:

You are required to listen to three recordings of each work that you are preparing. This listening should be done during the first weeks of the semester as you begin your preparation of each piece. Because of this I will ask to see your notes on each recording during the 5<sup>th</sup> week of the semester. Keep a list *in your notebook* with any observations you may have. You may substitute live, off-campus flute performances. Recordings may be obtained through spotify, youtube, etc. [Please note: if you are unable to locate 3 different recordings, you may substitute with other works. I suggest looking ahead to pieces that you would like to perform next semester].

**NOTE:** My intent is not to load you down with extra work, but to prepare you for what is ahead in life. Many of you may consider graduate school in the future, where writing and research is of the utmost importance. Verbal communication is the key to teaching, as is being able to provide an excellent model of musicianship and the mastering of an instrument for your students. If you have any problems during the semester with your workload, need any extra assistance or guidance, PLEASE feel free to come by and discuss it with me.

### **Learning Outcomes:**

By the end of the term, students will demonstrate the skills (e.g. tone production, intonation, phrasing, interpretation, rhythm) necessary to perform a proportional amount of standard literature, chosen by faculty in accordance with each student's current level of achievement. Students will demonstrate their achievement at a jury to be evaluated by faculty at the end of each term.

**Jury:** In addition to the repertoire (2 to 3 solo pieces, weekly rhythm etudes, weekly top register studies, weekly Moyse melodies), students will sight-read and demonstrate the skill they have achieved that semester:

<b>Year</b>	<b>Fall</b>	<b>Spring</b>
Freshmen	Major Scales	Minor scales
Sophomore	3rds	6ths
Junior	Arpeggios	7 <sup>th</sup> chords
Senior	Octa., Pent., etc	

**SAVE THE DATES: March 9<sup>th</sup>, 7:30pm– Flute Studio & Ensemble Recital**

February 20<sup>th</sup>, 4:30pm Emily & Kaitlynn's Junior Recital

April 3<sup>rd</sup>--- Iowa Flute Festival at Drake

February 25<sup>th</sup> 5pm Nicole Chamberlain

April 9<sup>th</sup> James Blanchard

April 24<sup>th</sup>, 1:30pm Breanna's Senior Recital

**Please check your e-mail regularly!!!!**

It is the easiest way I can communicate to you any important information that comes up between lessons and seminar.

**COVID-19 health and safety requirements** Because of the continuing COVID-19 pandemic, all students are encouraged to wear face masks, consistent with current recommendations from the Centers for Disease Control and Prevention. Further information on the proper use of face masks is available at: <https://www.cdc.gov/coronavirus/2019-ncov/your-health/effective-masks.html>

**Freedom of Speech** Iowa State University supports and upholds the First Amendment protection of freedom of speech and the principle of academic freedom in order to foster a learning environment where open inquiry and the vigorous debate of a diversity of ideas are encouraged. Students will not be penalized for the content or viewpoints of their speech as long as student expression in a class context is germane to the subject matter of the class and conveyed in an appropriate manner.

**Accessibility Statement** Iowa State University is committed to assuring that all educational activities are free from discrimination and harassment based on disability status. Students requesting accommodations for a documented disability are required to work directly with staff in Student Accessibility Services (SAS) to establish eligibility and learn about related processes before accommodations will be identified. After eligibility is established, SAS staff will create and issue a Notification Letter for each course listing approved reasonable accommodations. This document will be made available to the student and instructor either electronically or in hard-copy every semester. Students and instructors are encouraged to review contents of the Notification Letters as early in the semester as possible to identify a specific, timely plan to deliver/receive the indicated accommodations. Reasonable accommodations are not retroactive in nature and are not intended to be an unfair advantage. Additional information or assistance is available online at [www.sas.dso.iastate.edu](http://www.sas.dso.iastate.edu), by contacting SAS staff by email at [accessibility@iastate.edu](mailto:accessibility@iastate.edu), or by calling 515-294-7220. Student Accessibility Services is a unit in the Dean of Students Office located at 1076 Student Services Building.

**Academic Dishonesty** The class will follow Iowa State University's policy on academic dishonesty. Anyone suspected of academic dishonesty will be reported to the Dean of Students Office. <http://www.dso.iastate.edu/ia/academics/misconduct.html>

**Disability Accommodation** Iowa State University complies with the Americans with Disabilities Act and Sect 504 of the Rehabilitation Act. If you have a disability and anticipate needing accommodations in this course, please contact me (Dr. Sonja Giles) to set up a meeting within the first two weeks of the semester or as soon as you become aware of your need. Before meeting with me (Dr. Giles), you will need to obtain a SAAR form with recommendations for accommodations from the Disability Resources Office, located in Room 1076 on the main floor of the Student Services Building. Their telephone number is 515-294-7220 or email [disabilityresources@iastate.edu](mailto:disabilityresources@iastate.edu). Retroactive requests for accommodations will not be honored.

**Harassment and Discrimination** Iowa State University strives to maintain our campus as a place of work and study for faculty, staff, and students that is free of all forms of prohibited discrimination and harassment based upon race, ethnicity, sex (including sexual assault), pregnancy, color, religion, national origin, physical or mental disability, age, marital status, sexual orientation, gender identity, genetic information, or status as a U.S. veteran. Any student who has concerns about such behavior should contact his/her instructor, Student Assistance (515- 294-1020 or [dso-sas@iastate.edu](mailto:dso-sas@iastate.edu)) or the Office of Equal Opportunity and Compliance at 515-294-7612.

**Religious Accommodation** If an academic or work requirement conflicts with your religious practices and/or observances, you may request reasonable accommodations. Your request must be in writing, and your instructor or supervisor will review the request. You or your instructor may also seek assistance from the Dean of Students Office or the Office of Equal Opportunity and Compliance.

**Contact Information** If you are experiencing, or have experienced, a problem with any of the above issues, email [academicissues@iastate.edu](mailto:academicissues@iastate.edu).