IOWA STATE UNIVERSITY

MUSIC 327A: Functional Piano for Keyboard Majors

Fall 2021

Dr. Janci Bronson

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LEARNING OBJECTIVES:

MUS 327A satisfies the ISU piano proficiency requirement for keyboard majors. Accordingly, after completing MUS 327A, students will be able to:

- Apply practice strategies to sight-read music in various genres (i.e. Classical, vocal and instrumental accompaniments, musical theater, and piano ensembles).
- Transpose: perform (a) excerpts and pieces in a variety of keys, (b) transposing instrumental parts in concert pitch, and (c) movable clefs.
- Harmonize and add various accompaniment patterns to melodies.
- Perform chord progressions using diatonic & secondary dominant chords in all keys.
- Perform 3-4 part open scores from vocal and instrumental literature.
- Create and improvise melodies and accompaniment patterns in a variety of styles (i.e. Classical, Jazz, 12-bar blues, etc.)
- Read and improvise on lead sheets and figured bass.
- Compose variations on a theme.
- Perform vocal warm-ups.
- Recall information on famous contemporary and historical pianists/organists through a series of historical vignettes presented to the class.

REQUIRED MATERIALS:

2. Notebook & manuscript paper
3. Pencils
GRADING:

33% Exam #1
33% Exam #2
34% Final

- A minimum grade of a C- (70%) must be earned in order to pass the course.

PRACTICE:

- Daily effective piano practice on the course material is vital in order to be successful in this course. Accordingly, students should practice the course material a minimum of 20-30 minutes, 5-6 days per week.

ATTENDANCE:

- Your attendance is expected at all classes. Written documentation for excused absences (letters of travel from ensemble directors, etc.) must be received no later than two class periods following the absence. No documentation will be accepted once finals have begun. If you do miss for an excused reason, contact your professor within 1 day of your absence for it to be counted as excused.
- Prolonged absences due to illness (more than 2 class periods) will only be excused with documentation from a doctor.
- Exams will not be made up for an unexcused absence.
- One unexcused absence will not affect your final grade. **However, each subsequent absence will lower your final grade by one increment (i.e. A- to B+). Six unexcused absences will result in a failing grade. Two tardies equal one unexcused absence.**

CANVAS & E-MAIL:

- Classroom assignments, Smart Board files, grades, exam & quiz information, & other important announcements will frequently be posted on Canvas &/or sent to students’ Iowa State University e-mail address.
- Students are responsible for checking both locations regularly.
Accessibility Statement: Iowa State University is committed to assuring that all educational activities are free from discrimination and harassment based on disability status. Students requesting accommodations for a documented disability are required to work directly with staff in Student Accessibility Services (SAS) to establish eligibility and learn about related processes before accommodations will be identified. After eligibility is established, SAS staff will create and issue a Notification Letter for each course listing approved reasonable accommodations. This document will be made available to the student and instructor either electronically or in hard-copy every semester. Students and instructors are encouraged to review contents of the Notification Letters as early in the semester as possible to identify a specific, timely plan to deliver/receive the indicated accommodations. Reasonable accommodations are not retroactive in nature and are not intended to be an unfair advantage. Additional information or assistance is available online at www.sas.dso.iastate.edu, by contacting SAS staff by email at accessibility@iastate.edu, or by calling 515-294-7220. Student Accessibility Services is a unit in the Dean of Students Office located at 1076 Student Services Building.

Free Expression: Iowa State University supports and upholds the First Amendment protection of freedom of speech and the principle of academic freedom in order to foster a learning environment where open inquiry and the vigorous debate of a diversity of ideas are encouraged. Students will not be penalized for the content or viewpoints of their speech as long as student expression in a class context is germane to the subject matter of the class and conveyed in an appropriate manner.

Academic Dishonesty: The class will follow Iowa State University’s policy on academic dishonesty. Anyone suspected of academic dishonesty will be reported to the Dean of Students Office.