

**IOWA STATE UNIVERSITY**  
**MUS 358A, FALL 2017**  
**Lab Choir**  
Wednesday: 4:10 – 5:15  
Dr. Christina L. Svec

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Office Phone: (515) 294-4342

Office: Music Hall 205

Office Hours: Tuesdays/Thursdays, 10-11am, 12-1pm, 2-3pm

\*Additional times available by appointment

**Required Resources:**

Music Packet: \$14

Make a check out to Poppler's Music or call them directly to pay with a credit card over the phone. Please pay for your music on or before September 9<sup>th</sup>.

**Description (Course Catalog):**

Sight singing, conducting, and accompanying experience in conjunction with 362A.

Required of all vocal music education majors every semester offered.

**Learning Outcomes:**

Students, as led by their peers, will perform a variety of music with attention to style, tone production, dynamics, balance, intonation, rhythm, and phrasing.

Students will musically contribute to a cooperative learning environment.

Students will either experiment with or experience various rehearsal techniques.

Music 465 students will implement planned lessons.

Students will continue development of skills related to listening, rehearsal techniques, and sight reading.

Students will continue acquiring knowledge related to repertoire, performance practices, and score analysis.

**Attendance Policy:**

Attendance for all class sessions is assumed.

You are allowed one unexcused absence. Each subsequent unexcused absence will result in lowering your final grade by one letter grade.

**Grading Procedure:**

Full credit will be administered to all students who faithfully participate in the activities of the class.

**Required:**

Concurrent participation in a large ISU choral ensemble is expected.  
Packet of choral music to be purchased through Poppler's (\$14).

**Strongly Recommended:**

Membership in the American Choral Directors Association

**Academic Dishonesty**

[The class will follow Iowa State University's policy on academic dishonesty. Anyone suspected of academic dishonesty will be reported to the Dean of Students Office. http://www.dso.iastate.edu/ja/academic/misconduct.html](http://www.dso.iastate.edu/ja/academic/misconduct.html)

**Disability Accommodation**

Iowa State University complies with the Americans with Disabilities Act and Sect 504 of the Rehabilitation Act. If you have a disability and anticipate needing accommodations in this course, please contact (instructor name) to set up a meeting within the first two weeks of the semester or as soon as you become aware of your need. Before meeting with (instructor name), you will need to obtain a SAAR form with recommendations for accommodations from the [Disability Resources Office](#), located in Room 1076 on the main floor of the Student Services Building. Their telephone number is 515-294-7220 or email [disabilityresources@iastate.edu](mailto:disabilityresources@iastate.edu) . Retroactive requests for accommodations will not be honored.

**Dead Week**

This class follows the Iowa State University Dead Week policy as noted in section 10.6.4 of the Faculty Handbook <http://www.provost.iastate.edu/resources/faculty-handbook> .

**Harassment and Discrimination**

Iowa State University strives to maintain our campus as a place of work and study for faculty, staff, and students that is free of all forms of prohibited discrimination and harassment based upon race, ethnicity, sex (including sexual assault), pregnancy, color, religion, national origin, physical or mental disability, age, marital status, sexual orientation, gender identity, genetic information, or status as a U.S. veteran. Any student who has concerns about such behavior should contact his/her instructor, [Student Assistance](#) at 515-294-1020 or email [dso-sas@iastate.edu](mailto:dso-sas@iastate.edu), or the [Office of Equal Opportunity and Compliance](#) at 515-294-7612.

**Religious Accommodation**

If an academic or work requirement conflicts with your religious practices and/or observances, you may request reasonable accommodations. Your request must be in writing, and your instructor or supervisor will review the request. You or your instructor may also seek assistance from the [Dean of Students Office](#) or the [Office of Equal Opportunity and Compliance](#).

**Contact Information**

If you are experiencing, or have experienced, a problem with any of the above issues, email [academicissues@iastate.edu](mailto:academicissues@iastate.edu).

**Classroom Disruption Policy (Faculty Handbook, Section 10.5):** Should any student officially enrolled for credit or audit in a class disrupt the instructor's ability to ensure a safe environment, control the class agenda, and/or deliver the approved curriculum, the instructor has the right to ask that the disruptive action cease immediately. Although most situations are best resolved without resorting to requests for police intervention, the Department of Public Safety should be called when the disruptive behavior prohibits the continuation of the class. The Department of the Public Safety may also be called if any person enters or remains in the classroom after being asked by the instructor to leave.

If, in the instructor's opinion, the student should be suspended from attending the class, the instructor must request the Chair of the Department offering the course to suspend the student from the class until a decision is reached by the Chair as to whether the student will be allowed to return to the class.

**ISU Educator Preparation Program Conceptual Framework:**

The ISU educator preparation program is founded on the land grant commitment of access and opportunity when serving the people of Iowa, the nation, and the world. Like the University, the ISU educator preparation program is fundamentally grounded in the science and technology of living and learning. The themes of leadership, equity, critical thinking, and innovation are intentionally woven throughout the fabric of this program in order to help today's learners achieve to their full potential. Additional information about the framework can be found at: <http://www.education.iastate.edu/educator-preparation-resources/conceptual-framework/>

**InTASC Teach Education Standards and Indicators**

Standard:

1. Learner Development
2. Learner Differences
3. Learning Environments
4. Content Knowledge
5. Application of Content
6. Assessment
7. Planning for Instruction
8. Instructional Strategies
  - a. Technology
9. Prof. Learning and Ethical Practice
10. Leadership and Collaboration

