Iowa State University
Curriculum & Instruction ~ Department of Music

Observation of Learning Process
(for use by Music Education Students doing Music Teaching Observations)

<table>
<thead>
<tr>
<th>Student Name</th>
<th>School Observed (District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level</td>
<td>Date</td>
</tr>
<tr>
<td></td>
<td>Class/Ensemble Name</td>
</tr>
<tr>
<td>Signature of Teacher being observed</td>
<td>Observation Length in hours/minutes</td>
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</tbody>
</table>

1. Methods of presentation (cooperative learning, teacher directed, etc.)

2. What concepts, objectives, and/or attitudes are being developed?

3. How is the student progress toward these concepts evaluated, assessed, and/or realized?

4. What skills are being developed?
5. Types of motivational techniques

6. Questioning techniques of the students by the teacher

7. How is discipline maintained?

8. Types of assignments (if applicable).


10. Seating arrangement (give diagram, if possible)