Admission to Teacher Education

The University Teacher Education Program (UTEP) Committee has established requirements for admission to Teacher Education for all ISU education students. Music Education students apply for admission to Teacher Education by first completing a process of admission through the Music Department.

Requirements for Admission to Teacher Education

• **Scholarship**
  - minimum cumulative grade point average of 2.5 on course work taken at ISU is required for **full admission** (note: the grade point **must be maintained** throughout the student’s tenure at ISU even after admission to Teacher Education in order to qualify for student teaching including the semester previous to student teaching)
  - C or higher in all pedagogy courses and C- or higher in all content courses
  - ACT 19 or SAT 910 or HS rank above the 49th percentile
  - PRAXIS I:
    - **2003, 2005, 2007 Catalogues**: minimum score (170) for each individual test and must have a composite minimum score (522)
    - Cost: $130 (computer – all 3 tests same day) OR $160 (computer – tests taken on separate day); retake if two tests ($120) or one test ($80)
    - Cancellation fees: $20/test or $60 for combined Praxis
    - Test offered on at the Testing Office of Student Counseling Services (2030 Student Services Bldg) call 294-5058 to arrange – pay up front
    - Tests must be taken by **October 1** for Spring admission to Teacher Ed
  - Questions? – contact Dr. Patel or Dr. Munsen or www.ets.org (Praxis)

• **Physical and Mental Health**
  - If the Members of the University Teacher Education Committee believe that a student will not be successful as a prospective teacher for reasons of poor physical or mental health (class attendance is one indicator), the student may be asked to:
    - Provide a satisfactory basis for determining his/her present physical health by submitting a written report from a certified physician. This report should cover such factors as general health and disabling handicaps.
    - Provide a satisfactory basis for determining his/her present mental health by submitting a written report from either the Student Counseling Service or a similar source.

• **Character (Ethics) and Interpersonal Relationship Skills**
  - If the Members of the University Teacher Education Committee believe that a student will not be successful as a prospective teacher for reasons related to character (ethics) and/or interpersonal relationship skills the student may be asked to:
    - Satisfactorily complete additional field experiences (not necessarily for credit)
    - Submit letters of recommendation from faculty, supervising instructors, etc., and/or
    - Demonstrate or provide evidence of character (ethics) and/or interpersonal relationship skills necessary to be an effective teacher.

• **Iowa Criminal Background Check** (done before 266 observations)
• **Initial Observations** – 10 hours observed and written report
Timetable

• Fall of Sophomore Year
  o take Music 266 – be appraised of requirements
  o attend Standards Seminar on Sunday, September 23, 5:10 pm, Room 130
  o 10 hours observing music teaching (take Music 480 K, Section 2, for .5 credit)
  o prepare portfolio (2 “hard” copies) for interview with Music Education Faculty by the end of October
  o interview with Music Education Faculty in early/mid November
  o arrange and pay ($10) for Iowa Criminal background check (to Mrs. Reindl)
  o submit completed Teacher Education form to Dr. Munsen

Portfolio (late or “piecemeal” submissions will not be accepted)
  ▪ Philosophy of Music Education (1 page, typed)
  ▪ Statement by the student (1 page, typed) presenting his/her:
    * personal goals regarding the teaching profession
    * self-assessment of progress thus far
    * self-assessment of plan to be successful in music education
    * (coursework, field experience, student teaching)
  ▪ Degree Audit
  ▪ 2 letters of recommendation – send directly to Dr. Munsen
    * one from a music professor; one from a professor in another content area or from a “boss” in a music-related work situation
    * letters are to include comments regarding the student’s ability in the three required areas: scholarship, physical/mental health, character/ethics & interpersonal relationship skills
    * letters may be sent by “snail mail” or e-mail, but must be submitted by November 1
  ▪ Paper (3 pages minimum) evidencing writing skills (could be from music history, English, etc. – something already completed)

Interview with Music Education Faculty
  ▪ Committee to consist of 2+ Music Education Faculty
    * Munsen and Watson required
    * other Music Education Faculty as requested
  ▪ Music Education Faculty will have portfolio materials one week prior to the interviews (Nov. 1)
  ▪ Interviews to occur between Nov. 7-14
    * dress appropriately for the interview
    * 15 minute interviews (10 minute interview with student and 5 minute deliberation by faculty)
  ▪ Interviews will consist of
    * prepared statement by the student (summary of philosophy and self-assessment from the Portfolio)
    * questions by Music Education Faculty: may include questions about Teacher Education Requirements (Scholarship, Physical/Mental Health, Character/Ethics and Interpersonal Relationship Skills)
    * questions by the student
Results Determined/Presented to Student

- Music Education Faculty will make decisions as a team at the conclusion of the interview (privately)
- Licensure Coordinator (Munsen) will notify all students of their status with regards to admission to teacher education
  * full admission
  * tentative admission (what conditions need to be met)
  * not recommending for admission (explanation given)
- Licensure Coordinator will process applicants for teacher education
  * Successful students for full admission
  * Students for tentative admission (admitted on the condition that certain requirements be met before they are fully admitted)

Notes: 1) This process must be completed as outlined in order to be admitted to Teacher Education the following spring. If this process is not completed as outlined and you are not admitted to Teacher Education by spring, you may apply again the first week of the fall term (if all conditions have been met by that time). If you are not successful at that time, you will not be allowed to enroll in Music 366.

2) Only 10 hours of observation may be counted toward the 50-hour observation requirement before admission to Teacher Education (achieved during Music 266). A minimum of 40 additional observation hours must be earned after admission to Teacher Ed.

50-Hour Observation Requirement
As required by the State of Iowa, all students in education must complete a minimum of 50 hours of music teaching observation prior to the student teaching term. (In January 2008, the requirement will become a minimum of 80 hours of observation.) Music students take Music 480 K to receive credit for the observations as follows:

<table>
<thead>
<tr>
<th>Observation Hours</th>
<th>Observation Course</th>
<th>Credit</th>
<th>when taken</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 hours</td>
<td>Music 480 K</td>
<td>.5 credit</td>
<td>taken concurrently with Music 266 Section 2</td>
</tr>
<tr>
<td>20 hours</td>
<td>Music 480 K</td>
<td>1.0 credit</td>
<td>taken concurrently with Music 366 Section 1 Practicum I</td>
</tr>
<tr>
<td>20 hours</td>
<td>Music 480 K</td>
<td>1.0 credit*</td>
<td>taken concurrently with Music 466 Section 1 Practicum II</td>
</tr>
</tbody>
</table>

* The 2005 Catalogue indicates a total of 2.0 credits. The 2007 Catalogue indicates a total of 2.5 credits to more accurately reflect an appropriate credit for the amount of work done.

Apply for Teacher Education License
Apply: by mid-point of student teaching semester – forms to Dr. Munsen
(Information given: during Music 466 and in Student Teaching Seminars)

Who do you call? – Contact Information
ISU Licensure Coordinator: Mrs. Linda Reindl (lreindl@iastate.edu, 294-7004, 133 MacKay)
Music Licensure Coordinator: Dr. Sylvia Munsen (smunsen@iastate.edu, 294-8017, Music 003)
University Teacher Education Program Coordinator: Dr. Hina Patel (hinap@iastate.edu, 294-7886, 133 MacKay)
For more information: www.teacher.hs.iastate.edu